

Training course for the Ecological and Environmental Justice 2023



The first edition of the training course of the Gea School will make use of speakers from the main intellectuals and activists who, at an international level, have been committed for years to promoting environmental and ecological justice.

Among the interventions and contributions of the first edition: Boaventura de Sousa Santos, Blanca Maria Chancoso, Frei Betto, Wolfgang Sachs, Nnimmo Bassey, Medha Patkar, Luigi Ciotti, Misha Maslennikov, Vittorio Alberti, Nicoletta Dosio, Gaetano Azzariti, Moni Ovadia, Michele Riondino, Giuseppe De Marzo.

The program

During the **three intensive days of work**, the lessons will start from the consideration that the planetary crisis we are experiencing requires an interdisciplinary approach with an integrated perspective. Teachers will be invited to **develop a circular analysis** in order to offer a complete overview of the current state of health of the planet, always keeping in mind the environmental, economic and socio-political points of view. **Issues related to planetary emergencies will be addressed**, starting from the study of international relations on the economy, climate, human development and arriving at the discussion of concrete possible alternatives and feasible measures to deal with the crisis. The new social subjectivities born in response to the crisis will be analyzed, studying the origin of the ecology of the poor, the path and perspectives of movements for environmental and ecological justice. We will redefine the concept of sustainability and its relationship with social equity. We will analyze the limits of legal reductionism and mechanistic philosophy. We will address the need to recognize rights to nature and the relationship between these and human rights.

Approach and methodology

In order to achieve the indicated objectives, it is necessary to build a new approach and methodology that have the characteristics of multidimensionality and interdisciplinarity.

Multidimensionality. Students will be involved through frontal lessons and new methods that valorise and promote participation, relationship, creativity, co-planning and co-programming. Starting from the social, environmental, economic and health problems of their territories, students will be guided in the analysis and reflection on the problems of their territories through individual and group work. Furthermore, at the end of each session of study, the students will be divided into work groups (5 groups of 10 people) and, guided by the facilitators, will elaborate the topics addressed in each session. The work of the single groups will later be shared in the plenary session.

Interdisciplinary. Economic, social, legal, migratory, health, food, energy and environmental issues will be dealt with in a complementary manner. Through this path it will be possible to promote the construction of a global citizenship that places social equity and environmental sustainability at its center: an ecological meta-citizenship. In particular, issues related to planetary emergencies will be dealt with starting from the study of international relations on the economy, climate, human development and arriving at the discussion of concrete possible alternatives and feasible measures to face the crisis. At the same time will be identified a case studies of environmental and social conflicts linked to the direct experiences of students. Will also be studied the new subjectivities of the movements for environmental justice and the perspectives they put in place.

Gea's teaching

Gea proposes an education process whose goal is the self-managed maturation of students. Considering the "educational context" of origin, the school wants to develop a training action that accompanies and supports the didactic needs of students even once they have returned to their territories.

TOPICS AND THEMES TO WHICH THE TRAINING RESPONDS

The relationship between inequalities and environmental destruction / the link between economic growth and environmental quality / the social and environmental unsustainability of economic liberalism / the overcoming of the concept of limits / the illusion of "green" growth / the relationship between economic growth, environmental destruction, social inequalities and climatic collapse / the construction of the separation between culture and nature / our social metabolism / the relationship between new pathologies and climatic collapse.

Gea's teaching

From environmental conflicts to new forms of democracy / the birth of new subjectivities / the failure of sustainable development and its limits / the struggles of movements for environmental justice / ecological debt and the relationship with environmental racism / social equity and access to resources: the definition of environmental justice / the need to do justice to nature / ecological justice / the paradigm of right sustainability to guarantee development, health and participation in political choices that affect community life / mutualism to promote social and environmental justice / the case studies of territorial conflicts brought by the students.

Globalizing environmental justice / the case of climate justice / ecological justice and the ethics of the Earth / cooperation: the engine of evolution / the relationship between human and natural rights / democratizing development: dematerialization, eco-sufficiency and biocoherence / right sustainability: the paradigm that brings together social, environmental and ecological justice / experimental constitutionalism and the need to recognize the rights of nature / towards the International of the Earth.

Gea's international seminars will take place on 20 September, 26 September and 3 October.

They will be free and aimed at activists engaged in the territories for social, environmental and ecological justice. The seminars will be online, introductory and preparatory to the training course to be held in person in 2023. Want to know more?

Write to us at the email address
geascuola.comunicazione@gmail.com

or subscribe by filling out the form at
<https://www.geascuola.org/seminari/>

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